



المجلس العربي for the Social Sciences Conseil Arabe pour les Sciences Sociales

THE TRAINING TO ENGAGED RESEARCH GROUP

IN PARTNERSHIP WITH

THE ARAB COUNCIL FOR THE SOCIAL SCIENCES

Training to Transformative Gender Research

September 27 – 29, 2018

Kempinski Amman Hotel

Amman, Jordan

Funded by a generous grant from the Foundation to Promote Open Society







ABOUT

About the Training to Transformative Gender Research Program

The Training to Transformative Gender Research Program has created a mentoring relationship between distinguished professors and researchers and junior faculty and Ph.D. students in universities in the Arab region in order that their research might be a catalyst for transofmative developments in their ommunities.

Participants attend a series of four seminars over the course of two years. During this time, with the guidance of their mentors, they gather and analyze their data, hone their writing and research, and produce a finished piece for publication. The final seminar, the culmination of partipants' efforts, will be a workshop for participants to finalize their projects for publication.

About Dr. Suad Joseph

Dr. Suad Joseph is the founder and lead trainer of the Training to Engaged Research Group and is Distinguished Professor of Anthropology and Gender, Sexuality, & Women's Studies at the University of California Davis (USA). She is General Editor of the Encyclopedia of Women and Islamic Cultures (Brill, 2003-2007) and EWIC Online (2009 – present) and has edited/co-edited 8 books, and authored more than 100 articles. She has founded or co-founded a number of scholarly organizations and groups, and currently leads a Consortium of 5 universities in Egypt, Lebanon, and Palestine, with UC Davis. She is the founding Director of the Middle East/South Asia Studies Program at University of California, Davis, and has been recognized with numerous awards for her teaching and service activities at that university. Dr. Joseph has received grants from a number of international organizations, including the Ford Foundation, the Henry Luce Foundation, the International Development Research Center, the National Science Foundation, the Open Society Institute among others. She completed her PhD in Anthropology from Columbia University (USA) and has taught proposal writing and research design for over 30 years. For more information about Dr. Joseph, please visit http://sjoseph.ucdavis.edu.

About the Arab Council for the Social Sciences

The Arab Council for the Social Sciences (ACSS) is a regional, independent, non-profit organization dedicated to strengthening social science research and knowledge production in the Arab world. By supporting researchers and academic/research institutions, the ACSS aims to contribute to the creation, dissemination, validation and utilization of social science research and to enrich public debate about the challenges facing Arab societies. The ACSS also aims to enhance the role of social science in Arab public life and inform public policy in the region. For more information, please visit http://www.theacss.org.





Overview and Agenda September 27, 28, 29, 2018 Kempinski Hotel Amman, Jordan

| Lead Trainer: | Dr. Suad Jose | ph, University of California Davis | |
|---------------|---|--|--|
| Trainers: | Dr. Zeina Zaatari, Political Research Associates | | |
| | Dr. Lena Meari, Birzeit University | | |
| | Dr. Nadine Naber, University of Illinois, Chicago | | |
| | Program Parnter: | Dr. Issam Khoury, Arab Council for the | |
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Social Sciences

OVERVIEW

In advance of the seminar, participants will be invited to read key documents on Dr. Suad Joseph's website on proposal writing: <u>http://sjoseph.ucdavis.edu</u>. The key documents are available in Arabic and English. The workshop includes intensive lectures that present all the components of a research proposal in condensed form on the first day of the seminar (Dr. Suad Joseph). The second day will have lectures on feminist approaches to gathering data on gender violence and on human subjects protocols (Drs. Zeina Zaatari, Lena Meari, Nadine Naber and Suad Joseph). Participants will work in writing groups on assignments. On the last day, each participant is required to give a presentation on their data gathering approaches to their research problem to the whole seminar. Following the seminar, the trainers will inform the participants whether their applications for funding were successful and how much funding they will receive. They will be required to commit to the methods and budget itemized in their successful proposal. During the following six months, participants will work with assigned mentors to gather data on their topic of research related to gender violence in the Arab region. The third seminar on data analysis will be in February 2019 and the final seminar, focusing on writing/publishing, will be in July 2019. In the two years, the researchers will complete a research proposal, the data gathering for that proposal, data analysis of the materials collected, and writing their report/article.

PRE-SEMINAR

- 1. Participants are to read again these documents BEFORE the workshop
 - a. Components of a Humanities & Social Science Research Proposal
 - b. Ten Tips for Proposal Writing
 - c. The Art of Proposal Writing
 - http://sjoseph.ucdavis.edu/proposalwritingandresearch/manuals-and-guides-1
- 2. All workshop participants should be comfortable in English- speaking and writing
- 3. Participants are to bring their completed proposals to the seminar and mail in advance to all trainers

SEMINAR AGENDA

September 27, 2018

| 8:30am | Registration | |
|-------------------------------|---------------------------------|---|
| 9:00 – 10:00 am | Topic: | Discussion of Proposal Writing Experience |
| | Facilitator: | Dr. Joseph |
| 10:00 am – 12:00 pm | Topic: | Review Components of a Research Proposal |
| | Presenter: | Dr. Joseph |
| 12:00 – 1:00 pm | Lunch | |
| 1:00 – 3:30 pm <u>Data</u> | Topic: | Individual & Group work: Your Project, Your |
| | Facilitators: | All trainers |
| | | What data do you need; how are you going to get it; |
| | | what problems do you anticipate facing you in your data |
| | | gathering? how are you going to analyze it? |
| 3:30 – 4:00 pm | Break | |
| 4:00 – 5:30 pm | Topic: | Feminist Frameworks for Methods: How? |
| | Power relations & | |
| | _ | ethics of research |
| | Presenters: | Drs. Naber & Meari |
| | Reading: | Ackerly, B. and True, J. (2009). Reflexivity in practice: |
| | | Power and ethics in feminist research on international |
| | | relations. International Studies Review, 10(4), pp. 693- |
| E-20 C-00 mm | Dreek | 707. |
| 5:30 – 6:00 pm | Break | |
| 6:00 | Group Dinner | |
| | | |
| | Septe | ember 28, 2018 |
| 8:30 – 9:00 am | Coffee/Tea | |
| 9:00 – 9:30 am | Review Assignments (Dr. Joseph) | |
| 9:30 – 10:30 am | Topic: | Feminist Approaches to Participant Observation |
| | Presenter: | Dr. Meari |

Readings: Bryman, A. (2012). Ethnography and participant

| 10:30 – 11:00 am 11:00 am – 12:00 pm | Break Topic: <u>note taking</u> Presenter: Readings: | observation, in <i>Social Research Methods (4th Ed.)</i> , p.430-467 Shah, A. (2017). Ethnography?: Participant observation, a potentially revolutionary praxis. <i>HAU: Journal of Ethnography, 7</i> (1), pp. 1-15. <u>Feminist Approaches to Interview methods,</u> <u>focus groups</u> Dr. Naber For taking field notes: <i>Emerson, Robert M. Writing Ethnographic Fieldnotes. Chicago: University of Chicago Press, 1995. Print.</i> For interviews: Naber, Nadine. Introduction, <i>Arab America.</i> New York: NYU Press. 2012. pages 14-25 ONLY . |
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| | | For focus groups: de Oliveira, L. The use of focus groups to investigate sensitive topics: an example taken from research on adolescent girls' perceptions about sexual risks" Wilkinson, S. (1999). Focus groups: A feminist method. <i>Psychology of Women Quarterly, 23</i> (2), pp. 221-244. |
| 12:00 – 1:00 pm 1:00 – 2:00 pm <u>History</u> | Lunch Topic: | Feminist Approaches to Oral History/Life |
| <u>Inistory</u> | Presenter: | Dr. Zaatari |
| | Readings: | Berger Gluck, S. (2011). Has feminist oral history lost its radical/subversive edge? <i>Oral History</i> , <i>39</i> (2), <i>Past and Present (Autumn 2011)</i> , pp. 63-72. |
| 2:00 – 3:00 pm <u>Sources</u> | Topic: | Feminist Approaches to Documents as Data |
| <u>Sources</u> | Presenter: | Dr. Meari |
| | Readings: | Bryman, A. (2012). Documents as Sources of Data, in Social Research Methods (4th Ed.), pp. 543-563. |
| 3:00 – 3:30 pm | Break | |
| 3:30 – 4:30 pm <u>traumatized</u> | Topic: | Interviewing Persons who have been |
| | Presenter: | Dr. Zaatari |
| | Readings: | Jewkes, R., Watts, C., Abrahams, N., Penn-Kekana, L., and García-Moreno, C. (2000). Ethical and methodological issues in conducting research on gender-based violence in Southern Africa. <i>Reproductive</i> <i>Health Matters, 8</i> (15), pp. 93-103. |

| 4:30 – 5:30 pm | Topic: | <u>Human Subjects Protocols – What/Why</u> |
|----------------|---------------------------------------|--|
| | Presenter: | Dr. Joseph |
| | Readings: | Browse the following link: UC Davis IRB |
| 5:30 – 5:45 pm | Discussion of Assignment for Next Day | |
| 6:00 – 8:00 pm | Group Dinner | |

September 29, 2018

| 8:30 – 9:00 am | Coffee |
|--------------------|-----------------------------|
| 9:00 – 10:30 am | PRESENTATIONS: Participants |
| 10:30 – 11:00 am | Break |
| 11:00 am – 1:00 pm | PRESENTATIONS: Participants |
| 1:00 – 2:00 pm | Lunch |
| 2:00 – 5:00 pm | PRESENTATIONS: Participants |
| 5:00 – 6:00 pm | Planning for the year |