



THE TRAINING TO ENGAGED RESEARCH GROUP

IN PARTNERSHIP WITH

THE ARAB COUNCIL FOR THE SOCIAL SCIENCES

Training to Transformative Gender Research

February 23 – 25, 2018

Amman Rotana Hotel

Amman, Jordan

Funded by a generous grant from the Foundation to Promote Open Society





ABOUT

About the Training to Transformative Gender Research Program

The Training to Transformative Gender Research Program has created a mentoring relationship between distinguished professors and researchers and junior faculty and Ph.D. students in universities in the Arab region in order that their research might be a catalyst for transformative developments in their communities.

Participants attend a series of four seminars over the course of two years. During this time, with the guidance of their mentors, they gather and analyze their data, hone their writing and research, and produce a finished piece for publication. The final seminar, the culmination of participants' efforts, will be a workshop for participants to finalize their projects for publication.

About Dr. Suad Joseph

Dr. Suad Joseph is the founder and lead trainer of the Training to Engaged Research Group and is Distinguished Professor of Anthropology and Gender, Sexuality, & Women's Studies at the University of California Davis (USA). She is General Editor of the Encyclopedia of Women and Islamic Cultures (Brill, 2003-2007) and EWIC Online (2009 – present) and has edited/co-edited 8 books, and authored more than 100 articles. She has founded or co-founded a number of scholarly organizations and groups, and currently leads a Consortium of 5 universities in Egypt, Lebanon, and Palestine, with UC Davis. She is the founding Director of the Middle East/South Asia Studies Program at University of California, Davis, and has been recognized with numerous awards for her teaching and service activities at that university. Dr. Joseph has received grants from a number of international organizations, including the Ford Foundation, the Henry Luce Foundation, the International Development Research Center, the National Science Foundation, the Open Society Institute among others. She completed her PhD in Anthropology from Columbia University (USA) and has taught proposal writing and research design for over 30 years. For more information about Dr. Joseph, please visit <http://sjoseph.ucdavis.edu>.

About the Arab Council for the Social Sciences

The Arab Council for the Social Sciences (ACSS) is a regional, independent, non-profit organization dedicated to strengthening social science research and knowledge production in the Arab world. By supporting researchers and academic/research institutions, the ACSS aims to contribute to the creation, dissemination, validation and utilization of social science research and to enrich public debate about the challenges facing Arab societies. The ACSS also aims to enhance the role of social science in Arab public life and inform public policy in the region. For more information, please visit <http://www.theacss.org>.



PROGRAM & AGENDA

| | |
|------------------|---|
| Lead Trainer: | Dr. Suad Joseph, University of California, Davis |
| Trainers: | Dr. Zeina Zaatari, Political Research Associates Dr. Lena Meari, Birzeit University Dr. Nadine Naber, University of Illinois, Chicago |
| Program Partner: | Dr. Issam Khoury, Arab Council for the Social Sciences |

Overview

In advance of the seminar, participants will be asked to read key documents on Dr. Suad Joseph's website on proposal writing (<http://sjoseph.ucdavis.edu>). The key documents are available in Arabic and English. The workshop includes intensive lectures which presents all the components of a research proposal in condensed form on the first day of the seminar. The second and third days will have lectures on doing research on gender violence in the Arab region by the trainers (Drs. Zeina Zaatari, Lena Meari, and Nadine Naber). Participants will work in "writing groups" on assignments. Each writing group will identify a team leader to coordinate their schedules. Each participant is required to make a presentation every day to the writing group and share assignments for feedback. On the last day, each participant is required to make a presentation of their proposal to the whole seminar. The following six months, participants will work with assigned mentors to complete a fundable research proposal on their topic of research related to gender violence in the Arab region. Those who successfully complete their proposals will be funded for a pilot project to carry out the research under the mentorship of one of the trainers. The second seminar will be in the Fall 2018. The third and fourth seminars will be in 2019. In the two years, the researchers will complete a research proposal, data gathering, data analysis, and writing their report/article. Participants must make a 2-year commitment.

Pre-Workshop

- I. Participants are to read the following documents BEFORE the workshop
 - A. Components of a Humanities & Social Science Research Proposal
 - B. Ten Tips for Proposal Writing
 - C. The Art of Proposal Writing
<http://sjoseph.ucdavis.edu/proposalwritingandresearch/manuals-and-guides-1>
- II. All workshop participants should be comfortable in English speaking and writing
- III. Core participants are to bring a one-page abstract to the workshop. (Please email to sjoseph@ucdavis.edu before the workshop)
- IV. The abstract is to answer these questions:
 - A. What is the question you wish to answer?
 - B. What is your tentative answer to the question?
 - C. How have others answered this question?
 - D. Why are those answers inadequate?
 - E. Why is your answer to this question better than other answers?
 - F. What is the value added by answering this question?

Seminar Agenda

Day 1: February 23, 2018

| | |
|--------------------|--|
| 8:30 – 9:00 am | Registration/Morning Coffee (Business & Meeting Rooms level) |
| 9:00 – 9:30 am | Introductions (Dr. Suad Joseph and Issam Khoury) |
| 9:30 – 9:50 am | The Arab Council for the Social Sciences (Dr. Issam Khoury) |
| 9:50 – 11:00 am | Components of a Research Proposal Presenter (Dr. Suad Joseph) |
| 11:00 – 11:30 am | Break |
| 11:30 am – 1:00 pm | Components of a Research Proposal |
| 1:00 – 2:00 pm | Lunch |
| 2:00 – 3:30 pm | Components of a Research Proposal |
| 3:30 – 4:00 pm | Break |
| 4:00 – 6:00 pm | Assignments & Writing Groups |
| 6:00 – 6:30 pm | Break |
| 6:30 – 8:00 pm | Group Dinner |

- I. Introduction to the Workshop
- II. Funders: Their objectives & their resources
 - A. Creating relationships with funders
 - B. Types of grants: Individual, collaborative, institutional
 - C. Government and international agencies; Research agencies, institutes and centers; action agencies; private foundations, donors, gifts; information sources
 - D. Target Audiences: Academic, institutional, public officials, students, community
- III. The Effective Research Proposal Basic Components
 - A. What is the question? What are the goals? (What is a researchable question? Statement of the problem, objectives, the abstract, project target audience)
 - B. What is your answer? (Hypothesis)
 - C. How have others addressed the question? (Literature review - bibliography)
 - D. What is missing in how others have answered the question? (Need)
 - E. Why is your answer the best answer? (Theory)
 - F. Why should we answer this question? (Significance)
- IV. Is the project feasible? How will you answer the question? (Design & methods).
- V. What have you already done towards this project (Project feasibility, preliminary research results, formal research permits/approvals, human subjects protocols, access, contacts, skills – Track Record A / Track Record B).
- VI. How much will it cost? How long will it take? (Budget & timetable)
- VII. Other Components (facilities, infrastructural support, institutional commitment, statistics, intellectual property)
- VIII. Why proposals fail (How to increase your chances on first submission, how to do a second submission. review process, getting feedback)

Day 2: February 24, 2018

| | |
|---------------------|--|
| 8:30 – 9:00 am | Coffee/Tea |
| 9:00 – 9:30 am | Review of Assignments: Dr. Suad Joseph |
| 9:30 – 10:30 am | <u>How Not to Study Gender Violence</u> Presenter: Dr. Lena Meari Reading: Meari, L. (2015). Re-signifying 'sexual' colonial power techniques: The experiences of Palestinian women political prisoners. In M. El Said, L. Meari, and N. Pratt (Eds). <i>Rethinking Gender in Revolutions and Resistance: Lessons from the Arab World</i> (pp. 59-85). London, UK: Zed Books. |
| 10:30 – 11:00 am | Break |
| 11:00 am – 12:00 pm | <u>Sexual Harassment</u> Presenter: Dr. Zeina Zaatari Readings: Rousdhy, N. Sexual harassment: Egypt. <i>EWIC</i> , 2016. Kandiyoti, D. (January 2013). Fear and fury: Women and post-revolutionary violence , <i>Open Democracy</i> . Zaki, H. A. (2016). Tunisia uncovered a history of state sexual violence, can it do anything? <i>Washington Post</i> , 11 April 2016 |
| 12:00 – 1:00 pm | Lunch |
| 1:00 – 2:00 pm | <u>Sexual Colonial Violence and Resistance</u> Presenter: Dr. Lena Meari Reading: رامعتسلا تلاء في تيسنجا تاغرا. (2015). نايكرو فيك بوهلشد تردانو داهسد، فشانر هاظ فيرخ (104) تينيطسلفا تاسار دلا تلجم. تيناطيتسلا تيلينار سدلا 2015، 147-131. [Thaher-Nashef, S., and Shalhoub-Kevorkian, N. (2015). Sexual desire in the Israeli colonial machine, pp.131-147. <i>Journal of Palestine Studies</i> (104), fall 2015.] |
| 2:00 – 3:00 pm | <u>Intimate Violence</u> Presenter: Dr. Zeina Zaatari Readings: طسولاً قرشلا تقطنم يفتايتقلاو ءاسنلا دضد فنعلا . (2016). تيوسنلا تاسار دلا قرظن شومال أفريقيا . [Nazra for Feminist Studies. (2016). Sexual violence against women and girls in the Middle East and North Africa.] Nixon, J. and Humphreys, C. (2010). Marshalling the evidence: Using intersectionality in the domestic violence frame. <i>Social Politics: International Studies in State, Gender & Society</i> , 17(2), 137-158. |
| 3:00 – 3:30 pm | Break |
| 3:30 – 4:00 pm | Discussion of Assignments: Dr. Suad Joseph |
| 4:00 – 5:00 pm | <u>State Violence & Gender Violence: Transnational Feminist Perspectives</u> Presenter: Dr. Nadine Naber (or roundtable) Reading: Smith, A., Richie, B. et al. (2016). <i>Color of Violence: The INCITE! Anthology</i> . Selections. Durham, NC: Duke University Press. |
| 5:00 – 6:00 pm | Break |
| 6:00 – 8:00 pm | Group Dinner |

Day 3: February 25, 2018

8:30 – 9:00 am Coffee/Tea

| | |
|--------------------|---------------------------|
| 9:00 – 10:30 am | Participant Presentations |
| 10:30 – 11:00 am | Break |
| 11:00 am – 1:00 pm | Participant Presentations |
| 1:00 – 2:00 pm | Lunch |
| 2:00 – 5:00 pm | Participant Presentations |
| 5:00 – 6:00 pm | Planning for the year |

